

Mark schemes

1.

(a) MAX 2

Uncertainty in one/each reading is 1 mm ₁✓

Allow the uncertainty in (reading) the position of a spot is 1 mm. ₁✓

OR

The measurement involves making two readings / there are two uncertainties (to be considered) in this measurement ₁✓

Owtte

Difficulty / uncertainty in locating (exact) position of (centre of) spot ₂✓

Or

Difficulty / uncertainty in lining up the (centre of the) spot with a graduation on the ruler ₂✓

Or

Difficulty / uncertainty in locating the position of A / B ₂✓

Do not allow:

- *because the smallest division is 1 mm*
- *hard to see measurements to less than 1 mm (need to link to position of spot (or A or B)*
- *“because of both sides of the ruler” on its own*
- *“ruler slightly misaligned” too vague*

the uncertainties from two (readings) are added ₃✓

insufficient includes:

- *uncertainty doubles*
- *uncertainty is twice the smallest division*
- *Random error or human error or error without further detail.*

However:

The uncertainty doubles because there are two readings scores MP1

Also:

The uncertainty doubles because there are two readings with identical uncertainties would score 2 marks.

Mention of range of repeated measurements $\div 2$ is not applicable in this case.

(b) (Adds the uncertainties =) 4 (mm) ₁✓

Or

Use of by substitution

(percentage uncertainty=) $\frac{\text{uncertainty}}{\text{value}} (\times 100) (\%)$ ₁✓

(% uncertainty =) 0.74 or 0.7 (c.a.o) ₂✓ **(1 or 2 significant figures only)**

1st mark

Expect to see:

(percentage uncertainty=) $\frac{4}{544} (\times 100) (\%)$

Maximum 1 mark for

Condone (in substitution):

- 2/289, 2/255, 2/272, 2/544, 4/289, 4/255, 4/272
- power of ten errors (POT errors)
- must be a recognisable uncertainty

Maximum 1 mark for

use of

(percentage uncertainty=) $\frac{\text{uncertainty}}{\text{mean (value)}} (\text{value})(\times 100) (\%)$

along with substitutions of

- 2/289, 2/255, 2/272, 2/544, 4/289, 4/255, 4/272, 4/544
- power of ten errors

condone for 1 mark

((2/289 + 2/255) × 100 =)

1.48% or 1.5%

2nd mark

Condone working leading to 2nd mark for:

Use of (percentage uncertainty=) $\frac{2}{272}$

*Do not allow mean of two separate % uncertainties **or** incorrect formula quoted and used in workings*

(c) MAX 2

The percentage uncertainty in c is smaller than for a or b because c has a larger value (than a or b separately)₁✓

or % uncertainty in c is half the percentage uncertainty in a + b ₁✓

or The percentage uncertainty in c is smaller because its uncertainty is smaller for the same data value ₁✓

Insufficient:

- *c has a smaller uncertainty*
- *a + b has a larger uncertainty*
- *The uncertainty of a + b is combined*

c's (% uncertainty =) 0.37 or 0.4 ₂✓ or c's (% uncertainty =) $\frac{2}{544} \times 100$ ₂✓

idea that c's measurement involves fewer readings than the sum of a and b ₃✓

or

idea that c requires fewer measurements than the sum of a and b ₃✓

Accept converse

Where numbers are quoted, these must be consistent with terms used.

4 readings, 2 readings

2 measurements, 1 measurement

2

(d) (when laser is switched on) always stand behind the laser (unless taking readings) ✓

Or

if in front of laser (when switched on) look away from the laser (eg when taking readings) ✓

Or

if in front of laser (when switched on) don't look at/towards the laser (eg when taking readings) ✓

Or

don't look directly into the laser (beam) ✓

Or

direct laser towards nearest wall ✓

Or

switch off laser when not in use ✓

Or

ensure (glass) reflective surfaces are covered (prevent reflections) ✓

Limitation of Physical Measurements

Or

Do not shine the laser onto a reflective surface ✓

Or

place safety notices outside the laboratory [room] ✓

Or

don't shine laser at eye level ✓

Or

mark positions with pen/pencil and measure after laser switched off ✓

Or

laboratory is normally illuminated (not darkened) ✓

Where a list of safety measures has been given:

- *Treat more than one correct as neutral*
- *Penalise incorrect safety measure in a list that may include correct safety measures.*

Do not credit weak statements:

- *Do not look at the laser*
- *Don't point the laser anywhere except at the grating*
- *Don't look directly at the laser*

Beware of references to "the light".

1

(e) $(\tan \theta = \frac{0.544}{1.280} = \theta \Rightarrow) 23.0(^{\circ}) \checkmark$

allow 2 or more significant figure answer

acceptable common answers:

23, 23.0, 23.03, 23.025, 23.0255

Where more than 3 sf quoted, the number must be correct.

alternative method

(valid attempt to determine distance from grating to spot E, eg

(distance = $(\sqrt{0.544^2 + 1.280^2}) = 1.391$)

(sin $\theta = \frac{0.544}{1.391} = 0.391$)

($\theta \Rightarrow$) 23.0(^{\circ}) ✓

allow 2 or more significant figure answer

acceptable common answers:

23, 23.0, 23.03, 23.025, 23.0255

Condone mid-calculation rounding leading to errors in 4th sf where quoted.

1

(f) use of $n\lambda = d\sin\theta$ $_1\checkmark$

or

(if nothing else seen) $d = 3.3 \times 10^{-6}\text{m}$ $_1\checkmark$

Use of:

Correct rearrangement where subject would be λ

or correct substitution of n , d and θ

Expect to see $n = 2$, $d = 3.3(3) \times 10^{-6}$, $\theta = 23(.0)$

*Condone **one** error in substitution for n or d in a correctly rearranged equation where subject would be λ*

(or where answer indicates the correct working for incorrect numbers, d error leads to 5.86×10^4)

Condone power of ten errors in working

$\lambda = 6.5(2) \times 10^{-7} \text{ (m)}$ $_2\checkmark$ ecf

2 or 3 sf only

where 3 sf quoted answer must be in range 651 to 652 nm (or ecf)

Common ecf (sin θ error in 1.5):

Expect to see an answer that rounds to $7.1 \times 10^{-7}\text{m}$ to 2 sf

2

(g) The second mark ($_2\checkmark$) is contingent on the award of the first mark ($_1\checkmark$).

Increase distance from grating to screen / increase y $_1\checkmark$

(This will increase distance y (and/or c) therefore) decreasing the percentage uncertainty in y / c / fringe spacing / θ / $\sin \theta$ $_2\checkmark$

Do not accept:

- *darkened room*
- *use a (vernier) caliper*
- *use a travelling microscope*
- *Repeat*
- *Repeat and average*
- *Computer / data logger / camera*
- *Ruler with smaller divisions*
- *Make the maxima further apart (details on how this is achieved are required)*
- *Increase distance between laser and screen.*

Decreases the percentage uncertainty in y $_2\checkmark$

Or

Use a higher-order spot ₁✓

(This will increase distance from centre spot to higher-order spot therefore)
decreasing the percentage uncertainty in the fringe spacing/ θ /sin θ ₂✓

Condone reference to this distance as c

Or

Measure distance between A and E ₁✓

(This increases the distance therefore) decreasing the percentage uncertainty in c ₂✓

No details of determination of c are required.

2

[12]

2.

B

[1]

3.

(a) general procedure

- collect water for a measured time;
- **divide** measured / calculated volume by time to determine rate ₁✓

***static** volume should be measured **after timing**, eg*

*reject 'measure time to fill cylinder' **or** ₁✓ = 0*

accept 'find V for different t , plot V against t ,

gradient = Q ' but not if by continuous flow method

1

names 2 suitable instruments ₂✓

for time use stopwatch or stopclock;

treat as neutral: 'timer' or 'light gate / data logger'

for volume use measuring cylinder / graduated beaker;

treat as neutral: 'measuring beaker' / 'burette'

OR

for mass use balance; use of $V = \frac{m}{\rho}$ (any subject)

condone 'volume of 1 g is 1 cm³;

reject 'weigh'/'weighed'

1

method to reduce uncertainty in volume ₃✓

*read water level at bottom of the meniscus (or wtte or allow sketch);
don't penalise further use of 'beaker' treat as neutral: 'dry cylinder
before use'*

OR

*procedure to avoid systematic error in determining mass, eg tare /
reset / zero the balance with empty beaker on pan / find mass of
beaker empty and subtract from mass of beaker plus water;
don't penalise further use of 'weigh' / 'scales' allow 'use balance on
a horizontal surface'*

method to reduce uncertainty in time ₄✓

✓ ensure stopwatch is zeroed / reset before use

added detail ₅✓ ₆✓ ₇✓

collect large(r) volume / for long(er) time / ≥ 60 s ₅✓

this reduces percentage / fractional uncertainty ₆✓

read at eye level or wtte, to reduce parallax ₇✓

MAX 2

- (b) sensible mark identifying second box indicating ($\text{N m}^{-2} \text{ s}$) only

auto marked question

1

- (c) 19.8% (from $4 \times 2.9\% + 1.8\% + 6.4\%$) earns both marks ✓✓

don't insist on seeing '%' unless 0.198 etc

allow final answer rounded to 20%

allow 1 mark for 0.198 or 0.20 but reject 1 sf 0.2

for incorrect answer the following can earn one mark:

*(percentage uncertainty in $d \Rightarrow 4 \times 2.9\% / 11.6\% / 12\%$ seen in
working but wrong final answer*

OR missing $\times 4$ eg $2.9\% + 1.8\% + 6.4\% = 11(.1)\%$

OR incorrect multiplier applied to 2.9 eg $2 \times 2.9\%$

OR with $\times 4$ applied wrongly eg

$2.9 + (1.8 \times 4) + 6.4 = 16.5\% \text{ or } 17\% /$

$2.9 + 1.8 + (6.4 \times 4) = 30(.3)\%$

2

- (d) appropriate use (ie close to and parallel with the vertical side of the tube, but not necessarily in contact with the tube) of:

a metre ruler made vertical using a set-square in contact with the bench / floor / (flat)
surface

OR

a plumb line / weight on vertical string (reject 'pendulum')

OR

a spirit level ✓

the mark can be awarded for a convincing sketch, eg use of a very large set square without ruler

accept 'tri-square' for set square

the only acceptable horizontal reference is the bench: don't allow use of horizontal T, eg set square placed on T even if sketch looks convincing

no credit for attempt to show graduations on tube are horizontal / use of 'protractor' for set-square / 'each side of meniscus at same level' / use of clamp stand rod or wall as vertical reference

1

- (e) attempted use of $y = y_0 e^{-\lambda \Delta t}$ with substitution of values of y , y_0 and Δt obtained **directly** from **Figure 4** / plausible values obtained from **Figure 7**

OR

tangent drawn on **Figure 4** to find $\frac{dy}{dt}$;

use of $\frac{dy}{dt} = (-)\lambda \times y^*$ and y^* is where tangent meets the curve ₁✓

valid calculation **seen** leading to a result for λ that rounds to 3 sf in range 4.45 to 4.55 $\times 10^{-3} \text{ (s}^{-1}\text{)}$;

award if seen in body of answer $_2\checkmark$

for $_1\checkmark$ do not penalise y / y_0 interchanged, read off

errors, manipulation errors / $\Delta t = t / t_0 / \frac{t}{t_0}$ or use of incorrect

symbols eg A, N for y;

no ecf for $_2\checkmark$

allow use of **Figure 7**

$y_0 = 60.0 \text{ cm}$, $y = 52.2 \text{ cm}$; $\Delta t = 60 - 29 = 31 \text{ s}$

$52.2 = 60 e^{-31\lambda}$; $\therefore \lambda = 4.49 \times 10^{-3} \text{ s}^{-1}$

if the intermediate step is seen, eg

$$\lambda = \frac{1}{\Delta t} \times \ln \left(\frac{y_0}{y} \right) = \frac{1}{31} \times \ln \left(\frac{60}{52.2} \right)$$

accept 'log' for 'ln'

no credit allowed for reverse-working method in a 'Show that' problem

no credit for assuming straight line and $y = mx + c$, measuring the gradient then by determining the

equation of the line or by using $m = \frac{y_2 - y_1}{t_2 - t_1}$

determines the half life; finds λ from $\frac{\ln 2}{\text{half life}}$

no credit for common error $\lambda = \text{gradient} \times 2$

for $_2\checkmark$ look for any answer in the body that deserves credit (for a 'Show that' we can overlook truncation in the value given on the answer line)

variation on use of use of $y = y_0 e^{-\lambda \Delta t}$ for $_1\checkmark$:

λ can be found if points t_1, y_1 and t_2, y_2 are used and the values substituted into

$$\frac{y_1}{e^{-\lambda t_1}} = \frac{y_2}{e^{-\lambda t_2}};$$

if this approach is used substitute the data into $\lambda = \frac{1}{\Delta t} \times \ln \left(\frac{y_0}{y} \right)$ to confirm that the

result for λ is correct before awarding $_2\checkmark$

1
1

(f) use of $T_{1/2} = \frac{\ln 2}{\lambda}$ OR $\frac{\ln 0.5}{-\lambda}$ with substitution of **recognisable** λ ;

evaluated to ≥ 2 sf in range 140 s to 170 s $\checkmark$

calculation can have any subject;

accept use of 2 sf $\lambda = 4.5 \times 10^{-3}$ usually leading to 154 but allow correctly truncated to 150 or 1.5×10^2

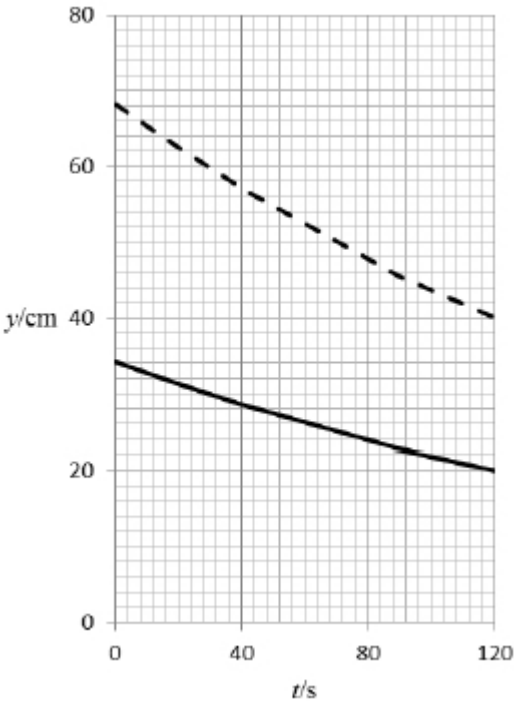
1

- (g) (mostly) continuous line drawn on **Figure 7**;
below dashed line and with negative gradient between $t = 0$ and $t = 120$;
do not penalise linear line or shaky / thick / hairy line or slight
discontinuities; accept $\approx$ horizontal after 100 s ₁✓
line passes through:

t/s	y/cm	
	min	max
0	33	35

AND through EITHER of

t/s	y/cm	
	min	max
60	24	28
120	17	23

₂✓

2
[13]

4. B

[1]

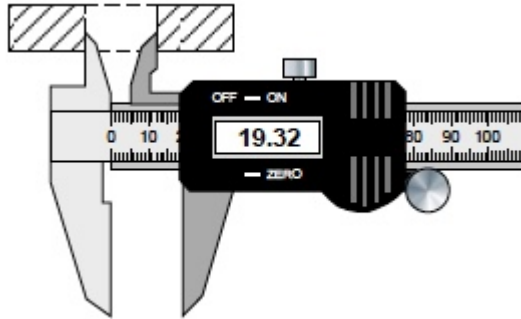
5.

- (a) to reduce the impact of systematic error: tare [zero] the callipers before use
OR
 take reading with callipers fully closed (at some stage) and subtract from readings ₁✓

 to reduce the impact of random error: take measurement several times for different diameters/directions and calculate mean
OR
 take measurement several times for different diameters to check for anomalies ₂✓

2

- (b) use of inside jaws on callipers required: must have a clear drawing with inside jaws in contact internal diameter ₁✓



A **sectional** view of the magnet must be given
 Jaws must be inside cavity (as here)

1

- (c) Determines a cross-sectional area: (larger A=) 2.82
 × 10⁻³ or (smaller area =) 2.932 × 10⁻⁴

OR

states that the cross sectional area from Δ

$$A = \left(\frac{\pi D^2}{4} - \frac{\pi d^2}{4} \right)$$

OR

Calculates one volume correctly ₁✓

Allow POT error ₁✓ and ₂✓

Where *r* is used must have an additional statement on how *r* relates to *D* (in the case where there is no correct substitution and no correct answer)

substitution of *D* = 59.90, *d* = 19.32 and *t* = 12.09 into

$$V = \left(\frac{\pi D^2}{4} - \frac{\pi d^2}{4} \right) \times t$$

OR

$$V = \text{their } \Delta A \times 12.09$$

OR

Correctly finds difference in **their** volumes ₂✓

Or equivalent

Correct substitution into

$$V = \left(\frac{\pi D^2}{4} - \frac{\pi d^2}{4} \right) \times t$$

receives the first two marks (allow POT)

Expect values:

$$V_D = 3.41 \times 10^{-5} \text{ (m}^3\text{)}$$

$$V_d = 3.54 \times 10^{-6} \text{ (m}^3\text{)}$$

$$3.1 \times 10^{-5} / 3.05 \times 10^{-5} / 3.053 \times 10^{-5} \text{ (m}^3\text{)} \text{ }_3\text{✓}$$

no limit on maximum sf

Correct answer scores 3

Allow 3rd sf round error where

answer rounds to 3.1×10^{-5}

when correct method seen

(d) **Procedure:**

MAX 2

Take more measurement(s) of h for additional / different masses (of clay) ✓

More than one added mass, allow varies amount of clay

Convert (total) mass into weight (and equal to the repulsive force of magnet **A** on magnet **B**) ✓

Describe method to measure h using ruler or set square ✓

(in this case determination of k must be consistent with graph)

Analysis:

Plot a graph of F against $1/h^3$ ✓

Condone $1/h^3$ against F or equivalent

Should be a straight line of best fit ✓

This mark can be awarded if seen by drawing of straight line with positive gradient on sketch of graph

Determination of k :

MAX 1

Measure gradient and set equal to k ✓

*Allow one mark for plot of F against h^3 and statement that area under graph is k . Mark **Procedure** as scheme*

Substitute (total) weight into formula and rearrange to find k ✓

Must be consistent with graph

5

[11]

6.

(a) path difference for two waves ✓

Allow 'waves travel different distances'

Condone out of phase

gives rise to a phase difference ✓

if phase and path confused only give 1 for first 2 marks

Destructive interference occurs ✓

allow explanation of interference

3

- (b) (Path difference =) 0.056 m ✓

Path difference = 2λ or wavelength = 0.028 m ✓e

Use of $f=c/\lambda$ so $f=11(10.7) \times 10^9$ Hz ✓

Allow 2 max for 5.4×10^9 Hz or 2.7×10^9 Hz

Allow ecf

3

- (c) Intensity decreases with distance ✓

One wave travels further than the other ✓

Amplitudes/intensities of the waves at the minimum points are not equal ✓

Or "do not cancel out"

max 2

- (d) The signal decreases/becomes zero ✓

The waves transmitted are polarised ✓

zero when detector at 90° to the transmitting aerial/direction of polarisation of wave ✓

max 3

[11]

7.

- (a) Both t_m values correct: 0.404, 0.429

AND

Both t_m^2 values correct: 0.163, 0.184 ✓

Exact values required for the mark.

1

- (b) Both plotted points to nearest mm ✓

Best line of fit to points ✓

The line should be a straight line with approximately an equal number of points on either side of the line.

2

- (c) Large triangle drawn (at least 8 cm × 8 cm) ✓

Correct values read from graph ✓

Gradient value in range 0.190 to 0.222 ✓

Allow 2 or 3 sf for gradient

3

- (d) $g = 9.71$ (ms^{-2}) or correct value from gradient value in (c) ✓.

(The answer must be in the range 9.0 to 10.5 (ms^{-2})).

Allow 2 or 3 sf.

Unit not required

1

(e) $\% \text{ difference} = \frac{(9.81 - 9.71)}{9.81} \times 100 = 1.02$

OR correct computation using value from (d) ✓

If the candidate's value is exactly 9.81, then a statement that there is no (or zero) percentage difference is acceptable.

No sf penalty.

NB. Allow an answer from a calculation with either the candidate's value or the accepted value as the denominator in the equation.

1

- (f) 0.001 s ✓ (half the spread)
(Must have unit).

1

- (g) $g = 2s/t_m^2$ ✓
 $= 2 \times 0.300/0.245^2$ ✓
 $= 10.0$ (or 10.00) ms^{-2} ✓

Unit required and 3 or 4sf for the last mark.

3

- (h) % uncertainty in $s = 0.33$ **and**
 % uncertainty in $t_m = 0.41$ ✓

Allow ecf from part (f).

% uncertainty in g
 $= 0.33 + (2 \times 0.41) = 1.15$ ✓

Allow ecf at each stage of calculation.

Uncertainty in g
 $= 10.0 \times 1.15/100 = 0.12 \text{ m s}^{-2}$ or 0.1 m s^{-2} ✓

Allow ecf from part (g).

- (allow 1 or 2 sf only)
 (Must have unit for 3rd mark).

3

- (i) (a) Use spherical objects of different mass **and** determine mass with balance ✓

Annotate the script with the appropriate letter at the point where the mark has been achieved.

- (b) Would need **same diameter** spherical objects for fair comparison (same air resistance etc) ✓

- (c) Time spherical object falling through same height **and** compare times

Alternative for (c):

i.e. repeat whole of experiment, plot extracted values of g against mass. Horizontal line expected, concluding acceleration same for different masses.